



## Responder Ride Along

Buckle up to join first responders for an inside look at a day on the job! Explore careers in police, EMS, and firefighting with Iowa's finest while connecting to health science standard 4.3.1, and human service standards 1.1.2 and 2.1.2

### Event Date & Time:

March 17th, 2021

10:00 AM - 10:30 AM

### Event Components:

Pre-recorded videos of first responders in their career setting. This session provides an in-depth look at a day on the job including education and training needed to excel, including a short demonstration in each field. Follow-up classroom assignment includes further career exploration and growth opportunities focus in Iowa.

#### Questions:

- What types of classes or training is required for an entry level position? What additional training is encouraged for advancement?
- What types of employment can be found with this training/background (ex. Private vs public services)?
- How does this career affect work vs home life balance?

### Service Area:

Human Services

Health Science

### Audience:

9th - 12th Human Services Students

9th - 12th Health Science Students

Students in grades 5-14 interested in careers in human services or health science

### State Standards Covered:

- **Health Science Foundational Standards**
  - 4.3.1 Discuss levels of education, credentialing requirements, and employment trends in healthcare.
- **Human Services/FCS Foundational Standards**
  - 1.1.2 Analyze opportunities for employment and entrepreneurial endeavors.

- 2.1.2 Analyze potential effects of various career path decisions on balancing work and family.

**Classroom Assignment:**

Career Lapbook - Instructions & Rubric Included

**CAREER LAPBOOK RESEARCH PROJECT - RUBRIC**

	10 POINTS	8 POINTS	6 PONTS	4 POINTS	2 POINTS	0 POINTS
COVER	<ol style="list-style-type: none"> <li>1. STATES CAREER CHOICE</li> <li>2. TELLS WHAT CLUSTER THE CAREER IS IN</li> <li>3. IS COLORFUL AND CREATIVE</li> </ol>					NOT INCLUDED
EDUCATION REQUIRED FOR THIS CAREER	<ol style="list-style-type: none"> <li>1. TYPICAL LEVEL OF EDUCATION NEEDED</li> <li>2. EXPLANATION FOR VARYING EDUCATION LEVELS</li> <li>3. ONE LOCAL EDUCATIONAL OPTION</li> </ol>					NOT INCLUDED
IOWA INCOME FOR THIS CAREER	<ol style="list-style-type: none"> <li>1. STARTING INCOME</li> <li>2. AVERAGE INCOME</li> <li>3. MAX INCOME</li> <li>4. EXPLAIN DIFFERENCES IN INCOME LEVEL</li> </ol>					NOT INCLUDED
TYPICAL DAY FOR A PERSON IN THIS CAREER	<ol style="list-style-type: none"> <li>1. HOURS THIS PERSON MIGHT WORK</li> <li>2. AT LEAST 4 TASKS A PERSON IN THIS CAREER PERFORMS ON A REGULAR BASIS</li> </ol>					NOT INCLUDED
NECESSARY TRAITS/SKILLS FOR A PERSON IN THIS CAREER	<ol style="list-style-type: none"> <li>1. AT LEAST 4 TRAITS/SKILLS</li> <li>2. EXPLAIN WHY THOSE SKILLS AND TRAITS WOULD BE NECESSARY</li> </ol>					NOT INCLUDED
IOWA JOB OUTLOOK FOR THIS CAREER	<ol style="list-style-type: none"> <li>1. PERCENTAGE OF EXPECTED GROWTH OR DECLINE IN THE FIELD</li> </ol>					NOT INCLUDED

VISUAL OF DRESS/UNIFORM REQUIRED FOR THIS CAREER	1. ACCURATELY PORTRAYS THE REQUIRED DRESS USING AN IMAGE (DRAWING, PRINTED PICTURE, MAGAZINE IMAGE, ECT...)					NOT INCLUDED
ADDITIONAL IMPORTANT OR INTERESTING INFORMATION ABOUT THIS CAREER	1. AT LEAST 2 ADDITIONAL FACTS					NOT INCLUDED
SOURCES USED	1. LISTS AT LEAST 3 APPROPRIATE SOURCES (GOOGLE IS NOT A SOURCE. DO NOT USE WIKIPEDIA)					NOT INCLUDED
CREATIVITY/EFFORT	1. COLORFUL 2. CREATIVE 3. USES IMAGES					NOT INCLUDED

### Career Lapbook Project

Directions: After you have virtually attended “Responder Ride Along” choose one of the careers discussed to learn more about. You will create a lapbook that incorporates the questions below.

Cover:	<ul style="list-style-type: none"> <li>• The career you chose</li> <li>• What career cluster the career is in</li> <li>• Make it colorful, neat and creative</li> </ul>
Education required for the career	<ul style="list-style-type: none"> <li>• What is the typical level of education needed?</li> <li>• Explain the varying education levels</li> <li>• Find one local (in-state) educational option</li> </ul>
Iowa Income for this career	<ul style="list-style-type: none"> <li>• What is the starting income?</li> <li>• What is the average income?</li> <li>• What is the maximum income?</li> <li>• Explain the differences in the income levels</li> </ul>
Typical day for a person in this career	<ul style="list-style-type: none"> <li>• How many hours would you work on a typical day?</li> <li>• What are some of the tasks performed on a regular basis? List at least 4</li> </ul>

Iowa Job Outlook for this career	<ul style="list-style-type: none"> <li>• What is the percentage of expected growth or decline in the field?</li> </ul>
Visual of dress/uniform required for this career	<ul style="list-style-type: none"> <li>• What does the required dress look like? Use images from the internet, magazines or hand drawn.</li> </ul>
Additional Important Information or Interesting	<ul style="list-style-type: none"> <li>• List at least 2 additional facts</li> </ul>
Sources	<ul style="list-style-type: none"> <li>• List at least 3 sources you used (google and Wikipedia don't count)</li> </ul>

\*Be sure to make it colorful, creative, neat and use different images